

Leighterton Primary School

Impact of Sports Funding 2018

In September 2013, new funding was made available to schools to improve the quality and breadth of PE and sport provision.

During 2017 – 2018 these are the things we want to achieve:

- Engage all pupils in regular physical activity through sports and play.
- Further raise the profile of PE across the school as a tool for whole school improvement.
- Increase confidence, knowledge and skills of all staff in teaching PE and sport.
- Offer experience of a broader range of sports and activities to all pupils.
- Increase participation in competitive sport.

Expenditure	Activity	Intended impact
	<p>School sport partnership with Sir William Romney and Kingshill Schools including:</p> <ul style="list-style-type: none"> • CPD training • Support for PE leader • Range of competitive opportunities • High quality sports coaching <p>Funding for joint schools sports coordinator</p>	<p>PE subject leader supported with the organisation of events.</p> <p>Children are able to regularly participate in local and county competitions and events.</p> <p>Specialist teacher and sports coaches coach children in areas such as athletics, sports hall events and multi skills enabling children to perform well at events.</p> <p>Contact and network with other local schools leading to the creation of bespoke tournaments and competitions.</p>
	Specialist sports coaches	<p>Bespoke CPD for teachers to increase confidence in subject knowledge, planning and delivering PE sessions.</p> <p>Raise standards in PE across the school</p> <p>Provide opportunities for children to participate in competitive situations in both intra-school and inter-school formats.</p> <p>Provide extra-curricular PE clubs with places for a vast number of children, including targeted children, throughout the year.</p>
	Storage for sports and play equipment	Outside play equipment is stored in a dry space which is accessible by children
	Sports and play equipment	<p>Provide opportunities for children to develop their gross motor skills</p> <p>Increase opportunities in lessons for children to use equipment suited to their level of skill</p> <p>Targeted children using special equipment to help develop gross motor skills.</p> <p>Play equipment is replenished.</p>
	Transport to and from events	Children are able to access events such as

		dance festivals and athletics promoting community cohesion
	Training for Lunch Break supervisors	<p>CPD for the Lunch Break Supervisors on engaging children with physical activity.</p> <p>Development of our personalised plan to develop the school grounds for the long term to enhance sports, play and learning.</p> <p>Children are more active in positive play during playtimes and lunchtimes.</p>
	Train Sports Leaders	<p>Children lead sporting activities for their peers</p> <p>Self-esteem for leaders has increased</p> <p>Children's sports and leadership skills have developed.</p>
	Inter-house sporting competitions – purchase of trophies	Provide opportunities for children to participate in competitive situations
	PE Subject Leader time	Subject Leader has time to liaise with Joint Schools Sports Coordinator to organise PE.
	Maintain and extend large sports equipment	Children have access to equipment such as a large climbing frame
	Buy in clubs from outside providers	Children are introduced to new sports and activities.