



at Leighterton:

**A**chieving and progressing in learning and life.

**B**elieving in and respecting ourselves and others.

**C**aring and communicating to ensure a better tomorrow.

**English** We will be reading the book 'The Adventures of Odysseus' as well as a range of Greek myths and class stories. We will enjoy stories for pleasure and use them to inspire us. We will be working on improving our description of characters and settings, writing our own myth, writing an information text about a mythical creature and learning about playscripts. Also, we will be focusing on using a range of sentence starters and conjunctions, improving the fluency of our handwriting and increasing the quality and quantity of our writing. Every week, there will be time for children enjoy a range of texts and be read to as well as reading themselves both independently with peers and with an adult. We will be continuing to work on our spelling accuracy with weekly spelling lessons and homework.

**R.E.** In RE we will be learning about Hinduism and what Hindu's believe God is like and understanding what it is like to be a Hindu in Britain today.

**Music**  
In music, we will be looking at Abba. We will learn the songs Mama Mia, Dancing Queen, Winner Takes It All, Waterloo, Super Trouper and thank you for the music. The children will listen to the music answering questions about the instruments that they can hear and what mood the music produces. They will then have time to learn the song, improvise and compose their own and then perform.

**Computing**  
We will be learning about what a computer simulation is and why they are used. We will be exploring how changing options in a simulation can create different outcomes and describing some ways in which they impact our lives. We will be using Publisher and Word to create documents with a clear layout including using bullet points and columns and selecting appropriate fonts. We will also be creating digit images.

**Art & Design and D.T**  
To start the year, we will be exploring mark making, pattern and colour. We will then be exploring Greek pottery and the designs used before creating our own clay pots and decorating them. In D.T, we will be looking at how to strengthen and stiffen structures when creating shadow puppets and explore how to create moving parts and and select materials with the best properties. These will be used to perform Greek stories and will link in nicely with our Science topic.

## A Quest for Adventure



### Value of the Term Resilience

**Maths**  
This term we will be securing our knowledge of place value, addition and subtraction and multiplication and division; this will focus around problem solving and reasoning aswell as fluency to recall facts. We will also be focussing on learning our times tables up to x12 with their division facts too.

**Geography and History**  
We will be studying Ancient Greece and finding out what life was like. We will be exploring their achievements and their influence on our lives today. We will look at timelines and ordering events. In Geography, we will be learning how to use the 8 points of a compass, 4- and 6-figure grid references, and read symbols and keys on maps, to find out about the United Kingdom and the wider world.

**French** We are learning this term: how to greet each other, exchanging names, ask how someone is, counting to 10, say how old we are. Every lesson, we will be as active as possible and there may even be some homework based on this- at the children request.

**Science**  
Across the Autumn term we will be learning about 'plants' and then 'light and shadows'. Within the plant topic we will be learning about what a plant needs to survive and what the main parts of a plant are and their functions. We will then move on to light and shadows where the children will learn where light comes from, how it is produced and how a shadow is formed. Within both topics we will also learn about scientific enquiry - including how to ask questions; predict; learn how to take accurate measurements; set up their own tests; report their results and evaluate.

**P.E.**  
We are looking at Hockey and Football this term. We will focus on attacking; defending; working as a team; developing a strategy and competing in games. We will learn how to pass; attack; defend; shoot; stay in our positions and develop a strategy to help when competing. We will also be gym and dance but will focus on these areas when it is our turn in the hall.

**PSHE**  
This term we will be focusing on resilience. The children will learn what it is; identify characteristics of resilient people and how we can build resilience within ourselves and others. This will be taught through forest school.