

LEIGHTERTON PRIMARY SCHOOL

Home Learning Plan

September 2020

In the event that Leighterton Primary School is temporarily closed, we will provide the children with regular access to the curriculum. This plan is flexible and will adapt to changing circumstances. It is also being done so under circumstances that are also affecting the lives of our teachers. Teachers may be in the position of taking care of their children, parents, or loved ones. Not every class will look exactly the same, and we may have to shift teaching responsibilities as teachers' lives change.

Should there be an event or circumstance that warrants a building closure and shift to remote learning, we will implement our remote learning plan. The decision to close the school building and transition to remote learning will be made by the Headteacher and Governors. The implementation of this plan will depend on the circumstances presented.

Should the decision be made to close the school building and transition to remote learning, the Headteacher will send email communications to both parents and staff making this announcement and setting forth a timeline for implementation. An exact date will be designated when remote learning will begin for children at Leighterton. During this time, the school will prepare more specific information for parents, teachers will prepare to support children, and technology needs will be set up as appropriate depending on the circumstances.

During such time, the Headteacher will provide email updates to the community apprising them of any circumstances, decision-making, and updates. The decision to reopen the school building will be made in consultation with the Governors and any government officials. The purpose of this document is to provide clarity around Leighterton's approach to remote learning, the platforms being used, the responsibilities and expectations for our parents, students, and professional community, as well as any other considerations that need to be taken into account.

Remote Learning at Leighterton Primary School cannot replicate the learning experiences our children have when they are in the school building. We have to think differently about the way our students will learn through remote learning. When some children are learning at home and others are learning in school, this learning will look different.

In line with advice and guidance from the DfE, a range of work will be planned that can be completed both online and offline and takes into account the class teachers knowledge of the children's ability as well as taking into account our knowledge that not every child will have access to technology at this time. We also, recognise that parents cannot be expected to become teachers, particularly when many have their own work to undertake.

Scenario	What will happen
A child is ill	No work will be set (as normal for when a child is ill).
A child is in self-isolation	An email will be sent to the child's parents with a link to work at an appropriate standard and topics at the Oak National Academy.
A whole class is in self-isolation, including the teacher	Teachers will set work for remote learning and /or may direct children to appropriate work and topics at the Oak National Academy. Teachers will contact parents via the class email and may be contacted by parents

	during school hours. Microsoft Teams may be used to support work set.
A teacher is ill and the class are self-isolating	An email will be sent to parents with a link to work at an appropriate standard and topics at the Oak National Academy.
Lockdown	Teachers will set work for remote learning and /or may direct children to appropriate work and topics at the Oak National Academy. Teachers will contact parents via the class email and may be contacted by parents during school hours. Microsoft Teams may be used to support work set.

The Oak National Academy has been set up by the government during the COVID-19 pandemic as a beacon of excellence and the government endorse the use of this to meet remote learning needs.

Tasks for remote learning will be sent to parents by their child’s teachers weekly. Children who are learning remotely will be given the following daily tasks to complete: A mathematics activity, an English activity, reading, a topic activity and physical exercise. If the teacher is not ill, they will be available to contact by email during school hours.

If a teacher is unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

The head teacher will be responsible for coordinating the remote learning approach across the school. She will monitor the effectiveness of remote learning through regular meetings with teachers, reviewing work set or reviewing work set or reaching out for feedback from pupils and parents.

Safeguarding

All staff and volunteers must continue to act on any concerns they have about a child immediately. It is still vitally important to do this, both for children at school and those at home. Please also see annex to Safeguarding Policy (Sept 2020).

All staff should continue to work with and support children’s social workers, where they have one, to help protect vulnerable children.

Tips for Parents

Set up routine with your child. Talk about what the day will look like and what will be expected. If they can make some of the decisions about what they do and when, they will buy-in to the routine. Together, decide where they will do their work and ensure that they have all of the materials they need. Plan time for movement, exercise and breaks. Check that your child understands what is expected of them.

Set a time to check in with your child to see what they are learning and check that they are prepared to start the day. A check list may be useful to help them organise themselves and this will vary depending on their age, needs and what works for you as a family.

Try to be flexible and resilient. Some children need more or less frequent check-ins. This may evolve. Remember that during ‘normal’ school hours, children have playtime, snack, lunchtime and PE. Try to get outside, if you can. Children are very perceptive and pick up on how their parents are

feeling so the more emotional support you are able to give them, the better. While it may be a difficult time, modelling calm and establishing a routine can go a long way to supporting your child.

Please check your emails so that you can monitor communications from your child's teachers.