

LEIGHTERTON PRIMARY SCHOOL ANTI-BULLYING POLICY

At Leighterton Primary School we establish a climate of trust and respect; a place where all can learn without anxiety. By praising, rewarding and celebrating the success of all children in both work and behaviour, we aim to prevent incidents of bullying. We take Bullying seriously and will respond promptly to any incident brought to our attention.

DEFINITION OF BULLYING

The term bullying which may include on or offline, implies that:-

- It is deliberately hurtful behaviour.
- It is repeated often over a period of time.
- It is difficult for those being bullied to defend themselves.

The three main types of bullying are:-

- Physical: hitting, kicking, taking belongings.
- Verbal: name-calling, insulting, insulting remarks.
- Emotional: spreading nasty stories about someone or excluding someone from a social group.

However if two pupils of equal power or strength have the occasional fight or quarrel, this is not bullying and will be resolved using our Behaviour Policy.

GUIDELINES

At Leighterton Primary School, we treat each incident of bullying very seriously. At Leighterton Primary School we encourage the children to take the following steps if they perceive they are being bullied:-

- Be firm and clear – look them in the eye and tell them to stop.
- Get away from the situation as soon as possible.
- Tell an adult what has happened straight away.

If a child has been bullied, a member of staff will:-

- Calmly talk with the child about their experience.
- Note who was said to be involved, how often it has occurred, where it happened and what has happened.
- Reassure the child that they have done the right thing to tell about the bullying.
- Explain to the child that should any further incidents occur they should report them to the teacher immediately.
- If the bullying persists contact the parents so that problems may be resolved.

If a child is bullying others a member of staff will:-

- Give children the opportunity to discuss their thoughts and feelings without putting anyone in a difficult situation through class discussion or assembly.
- Talk with the child; explain what they are doing is unacceptable and makes other children unhappy.

- Discourage the child from using aggression or force to get what they want.
- Show the child that they are able to join in with others without bullying.
- Give the child lots of praise and encouragement when they are co-operative or kind to other people.
- Monitor the child's behaviour.
- Inform other members of staff so that they may keep an eye on the situation.
- Make an appointment with the child's parents; explain the problems that the child is experiencing; discuss with the parents how together with the school we can stop them bullying others. Members of staff will complete a Concerns Form directly after a Bullying Incident to provide an accurate record of what occurred.

PARENTS

We would advise parents and families that they have an important part to play in helping school deal with bullying. We recommend that they:-

- Actively encourage their child to be a positive member of the school.
- Discourage their child from using bullying behaviour at home or elsewhere and show them how to resolve difficult situations without using violence or aggression.
- Look at the school's Anti-Bullying Policy, which sets out how the school deals with bullying.
- Watch out for signs that the child is being bullied or is bullying others. Contact the school immediately if they are worried.

Families who feel that the school is not addressing their concerns appropriately should follow these steps in escalating order if the concern is not resolved:

- Make an appointment to discuss it with the class teacher.
- Make an appointment with the Headteacher.
- Write to the Chair of Governors explaining their concerns and what they would like to see happening.
- Contact local or national Parents Support Groups for help.

Review annually