

Number, Shape, Space & Measure

- Join in singing number rhymes and songs
- Recite number names to at least 10
- Reliably count objects to at least 5
- Match objects to numerals
- Copy, trace or write numerals
- Show one more/less to at least 5
- Recognise, create and talk about colour and shape patterns
- Begin to recognise and name some 2D and 3D shapes
- Use everyday language to talk about things that happen on days of the week, months and seasons
- Exploring and comparing length, weight and capacity in practical activities
- Make and break numbers to add

Expressive Arts & Design

- Develop drawing, painting and model making linked to families, pets, first-hand experiences and imagination
- Recreate familiar stories through drama, role play and puppets
- Listen to music and singing rhymes and songs
- Respond to music to explore dance and movement
- Explore beat using body and non-tuned percussion instruments

My Family and I

Apsomore Class - Autumn Term 2020



Let's Celebrate!



RE

- Being Special – Where do we belong?
Listening and discussing ourselves, our families and special places to us
- How do people celebrate religious festivals?
Exploring the stories and traditions of Harvest Festival, Advent, Christmas and Diwali

Personal, Social & Emotional Development

- Independently leave parent at start of school day
- Take part in Circle Time games, discussions and rules
- Know how and when to ask for help
- Recognise, name and discuss emotions – real and imaginary
- Play group games and co-operate with others
- Develop sharing, turn taking, responsibility and empathy

Physical Development

- Negotiating space when travelling eg running or skipping
- Small games involving chasing, aiming, catching etc
- Develop gross motor skills through outdoor play/activities
- Develop fine motor skills eg mark making, modelling, cutting
- Knowing some ways to stay safe and maintain health
- Use tools effectively e.g. tools, scissors, cutlery etc

Communication, Language & Literacy

- Listen to and share ideas or questions about stories, information or rhymes
- Join in with familiar poems, rhymes and repeated refrains in stories
- Choose a book and talk about the pictures, characters and events in it
- Recreate stories through creative activities eg construction or small world
- Retell stories using every language
- Share ideas in group writing activities
- Extend vocabulary linked to first-hand experiences and our reading times
- Listen to and follow simple instructions
- Say the sound for taught Phase 2 letters
- Sort objects or pictures to match known sounds and letters
- Trace, copy or write my name
- Begin to trace, copy or write letters

Understanding of the World

- Explore Autumn and Winter through observations of animals, plants, weather, festivals or the clothes we wear
- Share experiences and events in the past and present eg days out, family traditions for birthdays, Christmas and weekends
- Join in discussions about ourselves, our interests, friends, families and pets
- Recognise similarities and differences between each other, friends, families and community groups eg clubs, church
- Use a Laptop to play phonics or maths