

Number, Shape, Space & Measure

- Sing number rhymes and songs
- Recite number names to at least 20
- Reliably count at least 10 objects
- Match quantities to numerals
- Begin to accurately form numerals
- Show one more/less to at least 10
- Know number bonds to 5
- Discuss, copy and continue colour and shape patterns
- Recognise 2D and 3D shapes and know what makes them that shape
- Know what happens on days of the week, months and in seasons
- Use positional language eg under
- Measure and compare the size, weight, length and volume of 2 or more objects
- Recognise some coins and use 1p and 2p coins to pay for shopping

Expressive Arts & Design

- Photographing & making land art inspired by Goldsworthy & Shilling
- Rubbings and printings of manmade and natural materials
- Listen to music and sing rhymes and songs linked to our topics
- Exploring how instrument sounds can be changed
- Making instruments using found materials
- Using construction kits and recycled materials to make buildings and structures



Who's There? – Traditional Tales



Get Your Body Moving - Healthy Living



Apsemore Class - Spring Term 2021

Hooks & Experiences

Once Upon a Time Day & Mini Olympics

RE

- Which stories are special and why?
Listening and discussing parables and other faith stories including the traditions of Chinese New Year
- How do people celebrate religious festivals?
Exploring the stories of Chinese New Year and Easter

Personal, Social & Emotional Development

- Take part and follow our rules during Circle Time
- Know how and when to ask for help
- Identify and explore feelings for a range of emotions
- Develop teamwork and co-operation skills
- Discuss and show respect towards other people's faiths, customs, nationalities and their similarities and differences

Physical Development

- Gymnastics skills eg travelling, rolling, jumping, balancing, creating and performing sequences on floor and apparatus
- Develop gross motor skills to throw, hop, skip and balance
- Understand what happens to our body when we exercise
- Talk about ways to keep healthy and safe
- Develop fine motor skills to do zips, buttons, use scissors and pencils with increasing control

Communication, Language & Literacy

- Listen and follow two-part instructions
- Listen attentively to ask and answer questions, share relevant ideas and join in with retelling stories
- Develop and use new vocabulary linked to first-hand experiences and core books
- Sight read decodable and common exception words from Phase 2 & 3
- Read a known Red Level book fluently
- Correctly sequence and retell traditional tales using key phrases
- Read and write words in meaningful contexts eg labels and lists
- Shared write speech bubbles and notes
- Read and write simple captions
- Write all Phase 2 & 3 graphemes
- Write my first and last name from memory

Understanding of the World

- Explore Winter & Spring through observations of animals, plants, the weather and clothes we wear
- Share experiences and events in the past and present eg growing up, traditions for birthdays, Pancake Day and Easter.
- Carry out scientific investigations making observations and suggestions
- Compare how objects and materials are similar or different
- Talk about occupations and ways of life
- Draw maps linked to books we read
- Use camera, laptops and programmable toys