

LEIGHTERTON PRIMARY SCHOOL

Remote Learning Plan and Expectations

January 2021



This plan is to be read in conjunction with the Remote Learning Policy

Specific Aims

To outline our expectations for staff in regards to self-isolation and school closures

- To outline Leighterton Primary School's approach for pupils who will not be attending school, as a result of government guidance or the closure of a school bubble
- Ensure consistency in the approach to remote learning for pupils who are not in school
- Set out expectations for all members of the school community with regards to remote learning

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Please see the class pages on our school website for more information.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first couple of days of remote education, teachers will send home activities for the children to complete. These may be a mixture of online learning, film clips, activity sheets and practical activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects and resources. For example, we have changed the resources that the children would have used in school to reflect the resources that we think you may have available at home and in subjects such as PE, the children will be working independently at home rather than in a group at school.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Apsmore and Bowldown Classes	3 hours a day for children in Year 2, with less for younger children.
Haymead and Ridge Classes	4 hours a day

Accessing remote education

How my child will access online remote education provided

Learning for each class will be shared on each class page of our school's website each week and also sent to families via email. There will also be links to lessons, Powerpoint presentations and activity sheets. Microsoft Teams may also be used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have assessed pupil access to relevant technology to identify families requiring support.
- Supporting families in need of devices to obtain the appropriate equipment and therefore access remote learning.
- Families can request copies of printed worksheets for their child and these may be collected contactlessly from school.
- When printing is collected, children's work may also be left for teachers to collect. This will be quarantined before being marked.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings by teachers, White Rose maths, Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all parents to follow and adhere to the Remote Learning Policy, which is shared on our school's website.
- The school will provide a weekly overview of the learning and a timetable. This will support parents to create clear routines and expectations at home for their children.
- Where work is not completed, teachers must contact the family in the first instance to work with the family, by overcoming barriers to resolve this. When concerns remain, this will be escalated to the headteacher.
- The headteacher will work with individual families to support their needs.
- Although children are not permitted to opt out of remote learning, the school are willing to adapt provision, depending on individual circumstances.

PROTOCOL FOR LIVE VIRTUAL SESSIONS

Parents and children must:

- Wear suitable clothing (not pyjamas) as should everyone else in the household.
- Parents are expected to be around during their child's online time: this does not necessarily need to be on the screen, but ideally in the same room.
- Any devices should be used in appropriate areas, for example, not in bedrooms and, where possible, against a neutral background.
- Language used must be professional and appropriate, including any family members in the background.
- Videos may be muted for both staff and pupils if other children in the household become unsettled or it causes disruption.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The teaching team contact parents and their children regularly to discuss their learning and feedback on work is given by teachers. Where families are not engaging with school, doorstep visits may be made by the school team.

How will you assess my child's work and progress?

Feedback takes many forms and may be given in the following ways:

- Some oral feedback through discussions with individuals and groups of children.
- Praise and next steps may be given
- When the children return to school, teachers will evaluate their learning during the school closure and will review and amend future learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- by providing a personalised curriculum tailored to support their learning needs
- more frequent opportunities to liaise with the teaching team
- ensure that the SENDCo communicates more regularly with parents to ensure support is given where needed

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Scenario	What will happen
A child is ill and is unable to attend	No work will be set (as normal for when a child is ill).
A child is in self-isolation	An email will be sent to the child's parents with a link to work at an appropriate standard and topics at the Oak National Academy.

A whole class is in self-isolation, including the teacher	Teachers will set work for remote learning and /or may direct children to appropriate work and topics at the Oak National Academy. Teachers will contact parents via the class email and may be contacted by parents during school hours. Microsoft Teams may be used to support work set.
A teacher is ill and the class are self-isolating	An email will be sent to parents with a link to work at an appropriate standard and topics at the Oak National Academy.
Lockdown	Teachers will set work for remote learning and /or may direct children to appropriate work and topics at the Oak National Academy. Teachers will contact parents via the class email and may be contacted by parents during school hours. Microsoft Teams may be used to support work set.