

Monday 25th January 2021

Page 1



Endurance stuck in pack ice,
Weddell Sea, Jan 1915



Endurance crushed by the pack ice and slowly
sinking into the Weddell Sea, Nov 1915



Shakespeare, one of sixty-nine
sled dogs, Dec 1915



A team of sled dogs haul s supplies
through soft snow, Dec 1915

Hello Everyone!

Welcome to Week 2 of our Shackleton mini-topic!

From the feedback that we have received, we gather that you are enjoying finding out about the extraordinary Antarctic Expedition of 1914-17. Aren't we lucky that there were so many wonderful photos (and so much film too) taken during the expedition? Did you know that many of the pictures were very nearly lost under the freezing waters of the Weddell Sea? More on that story next week...!

So, what is in store for us in English this week? Well, we are going to be looking at some grammar and punctuation that will be useful for your own writing and we'll be learning (and writing about) the role of the sixty-nine expedition dogs.

We will be focusing on the abandonment of the *Endurance* (Oct 1915) and life in the camps on the ice floes to the point where the ice starts to break up and Shackleton has another life or death decision to make (Apr 1916).

Lesson 1

LO: To use brackets for parenthesis

For some of you, this will be new and, for others, this will be a reminder.

For all of us, using parenthesis (brackets), is a neat and unfussy way to add extra information to our writing.

Look back at the previous page and you will see what I mean. How many times did I use parenthesis (brackets) to add extra details?!

TASK

- Go to the Leighterton School website then click on:
Remote Learning — English, Maths and Reading — Ridge — WEEK 4 - Parenthesis PPT
- Open the PowerPoint and work through it at your own pace.
- Close the PowerPoint and return to these pages.
- Complete the follow-up parenthesis work on the page after this one. Go at your own pace and do your very best. The more you put into the lesson, the more you'll get out of it.

LO: To use brackets for parenthesis

[Follow-up Worksheet / Lesson 1](#)

Add brackets for parenthesis (where appropriate) in these sentences:-

1. Peter my dad took me to the park.
2. My mobile phone the white one is in your drawer.
3. The Shard is a tall building in the city of London although I've never seen it.
4. My dad comes from Delhi India and my mum comes from Leeds England.
5. Sir Ernest Shackleton a brave and determined explorer was greatly respected by his crew who called him 'The Boss'.
6. Did you know that the adult polar bear an inhabitant of Antarctica is four metres tall on its hind legs?
7. *Endurance* a sturdy, timber ship was built in Norway completed 1912.
8. For months five to be exact the men and dogs of the *Endurance* Expedition 1914-17 lived on the ice floes.

Now write six interesting sentences of your own **about the *Endurance* Expedition, using parenthesis** in each one.

Then, listen again to [Ice Trap!](#) from picture page 2a ('*Endurance entered the pack ice in high summer*') to picture page 6 ('*The boats were launched, the men scrambled in and bent to the oars*'). This will prepare you for tomorrow's lesson about the dogs and life on the ice. Make some notes about these as you listen. [Answers to the parenthesis questions are on page / slide 19, after Lesson 5]

Lesson 2

LO: To use text and pictures to write a factfile

TASK

Today you are going to learn as much as you can about the life of the dogs on the expedition by looking at photos and reading some information.

Then, you will use this knowledge (and a generous spoonful of imagination) to write a fact-file on a dog, as if **you** are the dog.

(Later this week, you will be using your fact-file to help you write an account of life on the *Endurance* and on the ice floe from a dog's point of view.)

As you learn more facts, think also about the dogs' **thoughts** and **feelings** and how the experience might have affected them.

Step 1: Look at the Fact-file on the next page so you know what information you need to gather.

Step 2: Read 'It's a Dog's Life' and highlight or write down on paper the information you think will be useful.

Step 3: Look carefully at the photos. Highlight or write down useful information.

Step 4: Complete the Fact-file. Remember: **you are the dog** (so write in 1st person—I, me, my, etc).

Fact-file: Me and My Life as a Sled Dog

My name:

My age:

My breed:

What I am good at / why I was chosen for the expedition:

My character:

My 8 sled team-mates:

My best (human) friend:

Why I like him:

Me (self-portrait):

What did I experience on the sea voyage on *Endurance* and how did I feel we abandoned ship?

My favourite foods and treats:

My favourite activities:

My opinion of 'the Boss', Mr Shackleton:

Living on the ice floe: What is it like for me? How do the humans feel about it?

What are my worries? What does the future hold?

It's a Dog's Life

Tuesday 26th January 2021 Page 8

(mostly from Shackleton's Journey by W. Grill)

In 1914, a cargo of ninety-nine dogs was sent from Canada to London. Of these, sixty-nine were chosen for the expedition. Shackleton and the crew gave them all names (listed below), and you may notice that some are named after people and crew members.

Each crew member was allocated at least one dog to care for, and many developed strong bonds with them, especially Frank Wild, Tom Crean and Frank Hurley who, as official expedition photographer, took film footage and many photos of the dogs.

The dogs were bred from a mongrel mixture of breeds, including Newfoundlands, St Bernards, Eskimo dogs, Wolfhounds and wolves. They were all very healthy, energetic and strong.

They had other qualities too, such as a thick coat or a good temperament, which made them especially suitable for the long voyage and the demanding sled-pulling work (15 miles per day) they were to carry out on the Expedition as it was originally planned. The average weight of each dog was a hefty 100 lbs [45.4.kg].

Have a look at photographs on the next pages.



Names of the *Endurance* Expedition dogs:

Alti, Amundsen, Blackie, Bob, Bo'sun, Bristol, Brownie, Buller, Bummer, Caruso, Chips, Chirgwin, Dismal, Elliott, Fluff, Gruss, Hackenschmidt, Hercules, Jamie, Jasper, Jery, Judge, Luke, Lupoid, Mack, Martin, Mercury, Millhill, Noel, Paddy, Painful, Peter, Rodger, Roy, Rufus, Rugby, Sadie, Sailor, Saint, Sally, Sammy, Samson, Sandy, Satan, Shakespeare, Side Light, Simian, Skipper, Slippery Neck, Slobbers, Smuts, Snowball, Soldier, Songster, Sooty, Spider, Split Up, Spotty, Steamer, Steward, Stumps, Sub, Sue, Surly, Swanker, Sweep, Tim, Ulysses, Upton, Wallaby, Wolf.

"Some of the names, it will be noticed, had a descriptive flavour."
Ernest Shackleton, **South!**

"

These photographs of the dogs were taken by Frank Hurley on board the *Endurance* and on the ice floe after the ship was crushed by the pack ice.

What can you learn from these pictures about the lives of the dogs? Where did they live and sleep? What work did they do? How were they treated? Make a list of your thoughts and ideas that will be useful for your fact-file.

Tuesday
26th January
2021

Page 9



The dogs lived in wooden partitioned 'kennels' on the open deck of *Endurance*.



The dogs lived in specially built 'dogloo' kennels made of ice blocks and wood.



When *Endurance* became stuck in the ice, the men continued to live in the ship: the dogs were overjoyed to live on the ice where they had the space to run around and play.



The men were fond of the dogs. They boosted the mood of the men at difficult times.



Samson was the largest dog. He was allocated to Leonard Hussey who happened to be the smallest man in the crew!



Tuesday 26th January 2021

Page 10



The dogs took a good deal of looking after every day. They had to be fed and exercised and checked over for any illness or injuries. The area where the dogloos were located was named 'Dog Town' which even included a dog hospital. The dogs were vital to the survival of the men stranded on the ice floe. For many days after *Endurance* was abandoned, the dogs were harnessed to the sleds in teams of nine and made many trips to the ship to rescue vital supplies of food, fuel, rope, tools, etc



The dogs accompanied the men on hunting trips for penguin and seal meat. The dogs each needed to eat one seal's meat per day whereas one seal's meat would feed three men for a day.



Lesson 3

LO: To plan a narrative account

TASKS

Today we're going to prepare for writing a narrative account. The lesson falls into three parts:

- **Read the two accounts that follow.**

They are, as you will see, written in the 1st person (I, me, my, etc), by one of the dogs that was on Shackleton's expedition (yes, honest!??).

The accounts are rather like diary entries except that the first account (Abandon Ship!) and most of the second one (Life on the Ice) are about events further back in the past than just what happened that today.

- **Go through the texts again and highlight or note down** (just like we do in class) a few of your favourite examples of:

Parenthesis (brackets)

Sentence starters

Interesting facts

Descriptive language (eg adjectives, adverbs, phrases)

Complex sentences (eg with a subordinate or relative clause)

Figurative language (eg simile, metaphor, personification, alliteration rhetorical question)

Anything else you might 'magpie' for your own writing

- **Plan either Abandon Ship! or Life on the Ice** using the relevant planning sheet from the next pages.

If you would like to have a go at both accounts, please do.

Narrative account (1st person)

Abandon ship! Samson's account of the night of 27th October 1915

We hounds knew something was going to happen from all the groaning and creaking going on. It wasn't our idea to come off the ice back onto the ship but our men said we had to because the ice was 'unstable', whatever that means. So there we were, all the pack, hunched inside our 'kennels' (more like cupboards without doors, if you ask me), stuck on that wheezing, shuddering body of timbers, listening in the stillness of the cold night. As usual, the pinging banjo notes and the rumbling voices drifted up the ladder from the card game going on below decks but that night (we dogs notice these things) no-one was singing, no-one was whistling a tune, no-one laughed. I caught the glinting eyes of the others in the blackness. Our breath steamed silently. Sally's pups whimpered three kennels down but we were tethered: I couldn't go and help.

Then the crash came, the whole ship lurched and I banged my head on the roof of my kennel. We howled, we barked and we growled. The chaps appeared through the hatch, scampering like the ants do when I stir up their nest with my paw in the garden back home.

Icy water drenched us all. Even my woolly coat couldn't stop me shivering, but I always say that every cloud has a silver lining. Frank (lovely man who just appreciates how great dogs are) released us all and WHOOSH, off we went, one by one, down the slide (an old sail, I think) from the deck to the ice. It was terrific. I just wanted to do it again and again! No chance of that, however. The men were so grumpy, fussing about getting the stuff off the ship, so we dogs just yelped and played hide and seek around the snow mounds. It was just so good to be free.

Narrative account (1st person)

Wednesday 27th January 2021

Life on the ice! Samson's account of Ocean Camp and Patience Camp 30th March 1916

Page 13

Well, we've been living on the ice now for five months. Patience Camp, the men call it. We had to move from the old site (Ocean Camp) because the Boss decided we should get off this floating ice and head for proper land before the food ran out. "Stores are gone so now we'll go home" is what he said, but the men just couldn't heave the lifeboats over the ice. I did feel so sorry for them but they're just not made for life in the snow like we are. After days of pulling and slipping and sliding, they were exhausted and that's when the Boss decided to call a halt and set up camp on yet another drifting lump of ice. I was very proud of my team, though. There are nine in my sled pack (including me) and we just kept going across that hard, blue ice pulling the sled piled high with ropes, tinned food, tools, wood, a stove thing and our driver.

It reminded me of all those trips we did to and fro between Ocean Camp and the cargo dump for things to keep us all going but (as we were saying in Dog Town last night), things have changed a lot since those times. What with illness and food running out (each of us needs a seal's meat every day), half of our pack is gone. It makes my heart thud seeing their dogloos filling up with drifting snow. Dr Macklin still checks us over down at the dog hospital tent and we still have to take those awful worming pills (but better than *getting* worms, I admit). I was saying to Slobbers how I miss the sled team races we had at Ocean Camp with all the men cheering and shouting for us and getting mad when their favourite team didn't win! Frank still takes us for a longish walk each day to help him hunt for penguins and seals but we've seen hardly any of those these past few days.

Our men have been pretty down since *Endurance* sank (can't say I have very fond memories of ship times, except the tickles and hugs from Frank and playing ball to keep him happy) and all they seem to talk about is food. They've had to cut down a lot and they're all looking a bit thinner but they still get biscuits in their rations which seems alright to me.

Being an observant kind of mut, I've noticed that, when he thinks there's no-one watching, the Boss seems full of worries. He paces the ice, looking at the splits and cracks in it and then out to the open sea (which I'm sure is closer than it used to be). Even *he* looks tired, though he's always cheery in front of the men. He passed by my dogloo this morning and ruffled my ears.

"Ah, Samson, old friend," he mumbled. "Do we stay or do we go? Do we try to retrace our steps and wait for rescue? Can we risk the ocean in the boats? So many lives to be lived."

I licked his leathery hand. I hope it made him feel better.

Plan: Abandon Ship!

Wednesday 27th January 2021

Page 14

Identity of the writer **Who?** (Establish that you, the 'voice' telling the story, are a dog—eg Speaking as a dog of much wisdom.... We dogs were I know I'm just a dog, but..)

Thoughts/ Feelings:

Setting **Where?** (Describe the scene. Use 5 senses—what can you hear, smell, etc? Use descriptive and figurative language)

Thoughts/Feelings:

Characters **Who else?** (The men and the other dogs—as a group or individuals. Who / Where are they? What are they doing?)

Thoughts/ Feelings:

Main Event / Crisis **What?** (The ice pierces the boat. Descriptive and figurative language)

Thoughts/Feelings:

Aftermath /Consequences **What next?** (What happened next and how did that affect you / the other characters?)

Thoughts/Feelings:

Word Bank (useful vocab, phrases, sentence starters, etc)

Plan: Life on the Ice

Wednesday 27th January 2021

Page 15

Identity of the writer and where you are (Establish you, the 'voice' telling the story, are a dog, how long you've been in Antarctica, and that you are writing now from Patience Camp) Thoughts/ Feelings:

Flashback 1 (Why and how you had to move from Ocean Camp. How the men struggled with the lifeboats. Vital role you and your dog friends played and how you felt / feel now) Thoughts/Feelings:

Flashback 2 (The good times at Ocean Camp when there was food and sled racing and lots of fun with your dog and human pals.) Thoughts/ Feelings:
Compare to your current life in Patience Camp—lack of food, illness)

Flashback 3 (Recall *Endurance* sinking a few months ago—how you felt, how the men felt. How you pass your time now. Mood—yours and others') Thoughts/Feelings:

Situation now and what's going to happen next (some detail about something that happened earlier today—the day you are writing on. Thoughts/Feelings:
Shackleton and the possible options he can take. What do you think the future holds?)

Word Bank (useful vocab, phrases, sentence starters, etc)

Lesson 4

LO: To write a 1st person narrative account using parenthesis

TASK

So, it's finally here! Today is the day to write your narrative account as a dog on the *Endurance* expedition.

Just before you start, a few reminders:-

- Use parenthesis (brackets) to add extra information. We have practiced this skill earlier in the week and today you have the perfect opportunity to apply it. It's a useful way to reveal how you are really feeling/what you are thinking.
- Use your Fact-file to write in the character of the dog. Let your dog character (good-humoured? grumpy? timid?) shine through the writing.
- Use the information from the lessons over the last two weeks (eg Ice Trap! and your Timeline)
- Use your plan from yesterday!
- Remember all that work on descriptive and figurative language last term? Draw on that now!
- Use capital letters and full stops in the appropriate places.
- Avoid direct speech. This is a **narrative account**, not a conversation. One or two short quotes (something that someone said in the past) is fine otherwise use indirect speech if you need to:

eg— *He decided to brave the cold outside* rather than *"I am going outside into the cold," he said.*
- Do your best!

Lesson 5

LO: To edit my writing

TASKS

- Take your time to edit your narrative account.
First, check thoroughly for errors (eg punctuation, grammar, spelling, missing words and capital letters).
Then check you have included parenthesis (brackets) effectively.
Look at each sentence critically. Can it be improved? (eg better word choice, add an adverb or subordinate clause)
Does the piece of writing flow from one sentence/paragraph to another? (add conjunctions, time connectives...)
Have you expressed mood, feeling and thoughts, as well as the events?
- If you'd like to have a go at the second narrative account, please do.
- If you'd like to, you could carry out a bit of research on Ernest Shackleton for next week.
http://www.bbc.co.uk/history/historic_figures/shackleton_ernest.shtml

Monday 25th January 2021

LO: To use brackets for parenthesis

[Follow-up Worksheet / Lesson 1](#)

ANSWERS

Answers

Add brackets for parenthesis (where appropriate) in these sentences:-

1. Peter (my dad) took me to the park.
2. My mobile phone (the white one) is in your drawer.
3. The Shard is a tall building in the city of London (although I've never seen it).
4. My dad comes from Delhi (India) and my mum comes from Leeds (England).
5. Sir Ernest Shackleton (a brave and determined explorer) was greatly respected by his crew (who called him 'The Boss').
6. Did you know that the adult polar bear (an inhabitant of Antarctica) is four metres tall on its hind legs?
7. *Endurance* (a sturdy, timber ship) was built in Norway (completed 1912).
8. For months (five to be exact) the men and dogs of the *Endurance* Expedition (1914-17) lived on the ice floes.

Now write six interesting sentences of your own **about the *Endurance* Expedition, using parenthesis** in each one.

Then, listen again to [Ice Trap!](#) from picture page 2a ('*Endurance entered the pack ice in high summer*') to picture page 6 ('*The boats were launched, the men scrambled in and bent to the oars*').