



at Leighterton:

**A**chieving and progressing in learning and life.

**B**elieving in and respecting ourselves and others.

**C**aring and communicating to ensure a better tomorrow.

**English** We will start with the exciting adventure story 'Varjak Paw' as well as reading a range of stories based on events from World War 1 and other stories of courage. We will be working on using paragraphs within writing and creating clear structures in our fiction writing. We will be writing a 'lost and found' story, instructions, explanations and diary entries. Poetry from World War 1 will be read and performed before writing our own. Also, we will be focusing on improving our speaking and listening skills- to enable us to debate and discuss effectively and use more complex vocabulary and sentence constructions. This term, we will be using 'Owen and the Soldier' for our reading activities. Spelling and joined handwriting will continue to be taught and revisited.

### **P.E.**

We will be learning how to keep safe in water and how to play tag rugby.

### **Music**

All our learning will be based around the song 'Three little birds'. However, the children will also be exposed to Ziggy Marley; Toots and the Maytals; Pluto Shervington and Amy Winehouse.

The children will be learning how to play instrumental parts, improvise and finally perform their end of unit piece.

**Computing** We will be learning about how to keep safe both on and off line. We will be looking at how to make sure you are not sharing private information and exploring cyberbullying and what you should do if it happens. We will be exploring how to be respectful online in order to make it a positive place to be. Also, we will be looking at the use of advertising in internet searches and how images can be manipulated and the reason why this might be done.

### **Maths**

In maths, Year 3 will be looking at fractions; addition and subtraction written methods; multiplication and division and finally money. Year 4 will be learning about multiplication and division; addition and subtraction written methods; multiplication and division; and properties of shapes focusing on angles. We will continue our learning of the times tables and related division facts.

### **Science**

This term we are focusing our attentions to the assessment of working scientifically skills. The children will be carrying out practical experiments based on different areas of skill. This could be setting up an enquiry; observing and measuring; recording, evaluating or interpreting and reporting.

## Haymead Class Courage

### **Value of the Term** Kindness

**Geography and History** We will be discovering the reasons behind World War 1 and what it would have been like for soldiers fighting on the front line. We will be finding out about the Anzacs and looking at the local history of Leighterton and why there is an Anzac parade every year. In Geography, we will be continuing to increase our knowledge of places and our map and atlas skills linked to our History topic.

### **Art & Design and D.T**

We will be exploring colour and texture in paint, through a study of the artist Lowry. We will use these skills to create our own paintings in the same style. We will be working on our mark-making and drawing skills and our choice of colour in WW1 art.

### **PSHCE**

This term we will be focusing on mental wellbeing. We will focus on the 5 ways to wellbeing and will be experiencing a wellbeing afternoon on the 16<sup>th</sup> of January.

### **French**

In French, we are learning how to greet people in different ways, exchanging names; discuss how you are feeling; and listening and learning how to tell a story in French.

### **R.E.**

We will be learning about how festivals and family life show what is important to Jews. We will be exploring different festivals and the meanings behind them. We will be then looking at the Christian faith and exploring 'What kind of World did Jesus Want?'. We will be then looking at the Muslim faith and exploring 'What kind of World did Allah Want?'. We will be then looking at the Hindu faith and exploring 'What kind of World did Brahma Want?'. We will be then looking at the Sikh faith and exploring 'What kind of World did Guru Nanak Want?'.