

English including EYFS Text types and main writing outcomes

	Year A			Year B		
	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
<b>Reception</b>	<p><b>Let's Play</b> <b>Let's Celebrate</b></p> <p><b><u>Key texts</u></b> Where's My Teddy? This is the Bear The Everywhere Bear</p> <p><b><u>Writing focus narrative</u></b> -Writing words -Retelling stories and using story maps</p> <p><b><u>Non-narrative</u></b> -write my name -follow instructions (a pictorial recipe)</p> <p><b><u>Poetry</u></b> -Learning and performing nursery rhymes</p>	<p><b>Let's explore</b></p> <p><b><u>Key texts</u></b> The Wild Woods The Three Billy Goats Gruff</p> <p><b><u>Writing focus Narrative</u></b> -Writing phrases and patterned sentences -Drawing and using story maps for familiar stories.</p> <p><b><u>Non-narrative</u></b> -write sentences (about things I have done) -write labels -write lists</p>	<p><b>Let's grow</b> <b>Let's build</b></p> <p><b><u>Key Texts</u></b> Some Bugs We're going on a Lion Hunt</p> <p><b><u>Writing focus Narrative</u></b> -Sequences of linked sentences -Innovate a familiar story</p> <p><b><u>Non-narrative</u></b> -simple lifecycle of a plant book</p> <p><b><u>Poetry</u></b> -join in with poems -recite poems -perform a poem -collect words for a poem -write a list poem</p>	One year cycle	One year cycle	One year cycle

<b>Years 1 and 2</b>	<p><b>Great Explorers</b></p> <p><u><b>Key texts</b></u> The Man on the Moon Toys in Space</p> <p><u><b>Writing focus narrative</b></u> Journey Tale</p> <p><u><b>Non-narrative</b></u> -Diary entry -A letter/postcard -Instructions -Fact file Non-chronological report</p> <p><u><b>Poetry</b></u> -Seasonal poetry -Acrostic</p>	<p><b>Amazing Africa</b></p> <p><u><b>Key texts</b></u> Handa's surprise Meerkat Mail The Elephant's Garden</p> <p><u><b>Writing focus narrative</b></u> -Quest/journey story</p> <p><u><b>Non-narrative</b></u> -Description of characters -Descriptions of settings -Persuasive letter -Diary -Non-chronological report -Persuasive non-chronological report -Explanation -Instructions</p>	<p><b>Diamonds and Dragons</b></p> <p><u><b>Key texts</b></u> George &amp; The Dragon</p> <p><u><b>Writing focus narrative</b></u> Story- -Defeating a problem - traditional tale</p> <p><u><b>Non-narrative</b></u> -Newspaper report -Instructions -Recount -Non chronological report</p> <p>-Recount letter <u><b>Poetry:</b></u> -Seasonal poetry -Shape</p>	<p><b>Dinosaur Roar</b></p> <p><u><b>Key texts</b></u> The Girl and the Dinosaur Where the Wild Things Are.</p> <p><u><b>Writing focus narrative</b></u> -Wishing story- Year 2 -Journey story- Year 1</p> <p><u><b>Non-narrative</b></u> -News report -Letter -Non-chronological report -Fact file</p> <p><u><b>Poetry:</b></u> -Seasonal poetry -Acrostic</p>	<p><b>Interesting Inventions and Amazing Inventors</b></p> <p><u><b>Key texts</b></u> The Tin Forest</p> <p><b>Film</b> The Shirt Machine</p> <p><u><b>Writing focus narrative</b></u> -wishing tale</p> <p><u><b>Non-narrative</b></u> -Description- characters -Description- settings -Persuasive letter -Diary -Instructions -Recount -Fact File</p> <p><u><b>Poetry:</b></u> -Seasonal poetry -Rhyming</p>	<p><b>It Grows and Grows</b></p> <p><u><b>Key texts</b></u> Jack and the Baked bean stalk.</p> <p><u><b>Writing focus narrative</b></u> -Rags to riches tale- Innovation</p> <p><u><b>Non-narrative</b></u> -Description - characters -Description – settings -Persuasive letter -Diary -Newspaper report -Instructions</p> <p><u><b>Poetry:</b></u> -Seasonal poetry -Shape</p>
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		<b>Poetry:</b> -Seasonal poetry -Acrostic				
Years 3 and 4	<b>Robots and Romans</b>  <u>Key texts</u> The Iron Man  <u>Writing focus</u> <u>narrative</u> -Portal/warning story  <u>Non-narrative</u> -Description-character -Diary entries -Informal letters -Newspaper reports	<b>You Look Frozen!</b>  <u>Key texts</u> Ice Palace Arthur and the Golden Rope  <u>Writing focus</u> <u>narrative</u> -Journey/Quest story  <u>Non-narrative</u> -Description-setting -Advice letters.	<b>Predator, Prey or Plant?</b>  <u>Key texts</u> The Krindlekrax  <u>Writing focus</u> <u>narrative</u> -Warning story  <u>Non-narrative</u> -Diary entries -Explanation -Persuasion  <b>Poetry:</b> -Riddles -Cinquain	<b>A Quest for Adventure</b>  <u>Key texts</u> The Adventures of Odysseus  <u>Writing focus</u> <u>narrative</u> -Overcoming the Monster story  <u>Non-narrative</u> -Play script -Description-character	<b>Courage</b>  <u>Key texts</u> Varjak Paw  <u>Writing focus</u> <u>narrative</u> -Building tension -Overcoming fear story  <u>Non-narrative</u> -Diary entries -Explanation  <b>Poetry:</b> -Poetry performance	<b>Digging Up The Past</b>  <u>Key texts</u> Stone Age Boy Hello Lighthouse  <u>Writing focus</u> <u>narrative</u> -Portal story  <u>Non-narrative</u> -Newspaper report -Advertisement -Description-setting -Instructions -Advertisement

	-Instructions  <b>Poetry:</b> -Poetry performance -Free verse	-Non-chronological reports  <b>Poetry:</b> -Kennings		- Non-chronological report - Persuasive brochure <b>Poetry:</b> -Kennings		-Recount <b>Poetry:</b> -Free verse
Years 5 and 6	<b>Earth and Beyond</b>  <u>Key texts</u> Cosmic Cosmic Disco  <u>Writing focus narrative</u> -Journey tale -Finding tale <u>Non-narrative</u> -Letter -Non-chronological report -Advertising leaflet  <b>Poetry:</b> -Personification poetry	<b>Ballrooms and Blitz</b>  <u>Key texts</u> Letters from the lighthouse  <u>Writing focus narrative</u> -Flashback story  <u>Non-narrative</u> -Description setting -Explanation text -Balanced discussion -Report  <b>Poetry:</b> -Free verse	<b>Invaders</b>  <u>Key texts</u> Viking boy  <u>Writing focus narrative</u> -Overcoming the monster story - Viking myth  <u>Non-narrative</u> -Instructions -Newspaper report  <b>Poetry:</b> -Narrative poem	<b>Journey to the Rainforest</b>  <u>Key texts</u> Journey to the River Sea  <u>Writing focus narrative</u> -Story endings -Journey story -Overcoming the monster story  <u>Non-narrative</u> -Persuasive letter -Newspaper report – missing child -Information text – rainforest animals	<b>Poles Apart</b>  <u>Key texts</u> Shackleton's Journey Ice trap The Polar Bear explorers' Club  <u>Writing focus narrative</u> -Quest story  <u>Non-narrative</u> -Letter -Diary entry Non-fiction: -Job advert -Instructions -Non-chronological report	<b>Mysteries and Mummification</b>  <u>Key texts</u> Frank the Black Hamster of Nariz The Viewer  <u>Writing focus narrative</u> -Journey Story  <u>Non-narrative</u> -Eye-witness report -Diary entry -Explanation text -Instructions  <b>Poetry:</b>

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	-Kennings			<b><u>Poetry:</u></b> -Acrostic	-First person recount <b><u>Poetry:</u></b> -Haikus	
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