

Number & Numerical Patterns

- Sing number rhymes and songs
- Verbal counting to 20 and beyond
- Reliably count objects to at least 10
- Recognise how many there are without counting eg subitising
- Match numerals to quantities to 10
- Compare quantities eg more, fewer
- Adding to 1, 2, 3, 4 and 5
- Subtracting from 5, 4, 3, 2 and 1
- Recognise and describe triangles, square & circles eg straight, curved, corners, sides
- Build models using 3D shapes and look for 2D shapes within them
- Explore and compare the length, weight and capacity of things
- Sort objects by colour, size & shape
- Say the days of the week in order
- Recognise and use 1p and 2p coins

RE

Being Special – Where do we belong?

- Share ideas about ourselves, our families, pets and places that are special to us

How do people celebrate?

- Name things associated with birthdays, celebrations and festivals
- Explore stories and traditions of birthdays, Harvest Festival, Advent, Christmas and Diwali
- Perform in a nativity and know its story, meaning and related songs



Let's Play!
Apsemore Class - Autumn 2023
Let's Celebrate!



Seek ways to facilitate children's play, interests & curiosities

Expressive Arts & Design

- Draw and paint pictures of me, my friends and family
- Explore printing techniques
- Use construction toys to create villages, vehicles and toys
- Listen to music and sing rhymes and songs
- Respond to music to explore dance and movement

Personal, Social & Emotional Development

- Develop organisational skills with familiar daily routines
- Learn about and follow our school Smart Code
- Develop teamwork and responsibility by doing class 'jobs'
- Demonstrate kindness and politeness eg please, thank you
- Take part in Circle Time discussions and games
- Know how and when to ask for help
- Recognise, discuss and explore emotions
- Develop sharing, turn taking, responsibility and empathy skills
- Know how to put things right should they go wrong!

Physical Development

- Safely join in a range of games involving chasing, dodging and tagging and ball games involving aiming, throwing and catching
- Improve running, hopping, skipping, balancing and climbing skills
- Develop fine motor skills to draw and write with pencils
- Talk about ways to maintain health, improve fitness and stay safe
- Show skill and safety when using tools, cutlery and scissors
- Independently use the toilet; wash and dry my hands
- Independently put on & take off coats, shoes & jumpers/cardigans

Communication, Language & Literacy

- Talk about my interests, friends and family
- Show and develop listening skills
- Develop patience, waiting until it is my turn to speak during our discussions
- Listen to and follow directions/instructions
- Join in reciting familiar poems, rhymes and repeated phrases from known stories
- Show I have listened when sharing ideas ie discussions, stories or information books
- Listen and respond to books through retelling, role play, drawing and writing
- Tell stories using newly introduced words
- Explore modern stories with morals
- Make up stories to match toys I play with
- Say the sound for Phase 2 & 3 graphemes
- Write my name, CVC words and captions
- Write words using Phase 2 & 3 graphemes

Understanding the World

- Share experiences and events from past and present eg family traditions for birthdays, Christmas & other celebrations
- Know the five senses and use these to explore the world around us
- Carry out and discuss scientific activities linked to changes before and after cooking, decay in nature,
- Make seasonal observations of animals and their habits, plants, weather and clothes
- Recognise similarities and differences people have in appearance and preferences
- Explore using the interactive white board