

### **Understanding the World**

- Develop an understanding of life in the past and present using images/photos of familiar situations
- Recreate familiar and different parts of the world using small world resources and making props
- Begin to use and draw maps of Leighton
- Find out about different habitats around the world
- Carry out investigations, making observations and comparisons
- Explore changes in the clothes, weather, wildlife, plants and things we do in winter and spring

### **Expressive Arts and Design**

- Draw and paint people, animals and plants
- Develop cutting and joining skills for junk modelling
- Create stories about the things we play with and use
- Know how to play some percussion instruments
- Say/sing a range of songs and rhymes from memory
- Listen and respond to a range of music genres

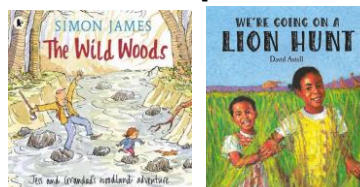
### **Mathematics**

- Join in with verbal counting beyond 20, using the repeated pattern to start at different tens numbers
- Subitise number representations to 10
- Develop number recognition and number order by playing track games
- Identify missing parts for numbers to at least 7
- Add and subtract numbers within 10
- Compare the size of numbers using mathematical language of more, fewer and equal to
- Recognise doubles up to 10
- Sort odd and even numbers using their 'shape'
- Solve measuring problems ie height, weight & capacity
- Copy, create and continue patterns
- Explore, sort and recognise basic 2D and 3D shapes
- Play based activities and problems using money

### **Personal, Social and Emotional Development**

- Work and play co-operatively with others
- Discuss and develop understanding of a greater range of emotions
- Explore and practise ways to care for ourselves, each other and our planet
- Discuss ways to maintain good health, diet, hygiene and dental care

### **Apsemore Class Let's Explore!**



### **Characteristics of Effective Learners**

- Plan and think ahead about how to explore or play with objects
- Concentrate on achieving something, which is important to them
- Solve real life problems as they occur
- Use pretend play to think beyond the 'here and now'
- Begin to correct mistakes made
- Develop perseverance skills
- Be curious and want to find out more about topics of personal interest
- Recall and share new knowledge with others

### **Physical Development**

- Improve fine motor skills - pegs, beads, weaving, malleable materials and scissor skill activities
- Develop gross motor skills through outdoor play using wheeled toys, climbing frame, throwing and catching and activity trails
- Develop travelling movements, balance and create gymnastic sequences involving jumps & rolls
- Create and perform a dance routine
- Begin to recognise and discuss changes in the body during and after strenuous exercise
- Discuss and know ways to maintain mental health
- Know about people who help us stay safe and well

### **Communication, Language and Literacy**

- Listen to, join in with and retell familiar stories
- Share ideas and ask and answer questions about story and information books
- Use vocabulary introduced from books or other experiences in role play and self-initiated learning
- Segment and blend words containing consonant and vowel digraphs and trigraphs - ELS Spring 1 & 2
- Read ELS books with fluency and understanding, recalling information, events and story sequences
- Begin to write words and simple sentences
- Spell ELS Autumn harder to read and spell words
- Make and use story maps to retell familiar stories
- Use familiar stories to create similar new versions
- Write facts, lists and speech bubbles

### **Religious Education**

- What do Christians think about God as Creator?
- Know a range of creation stories from different faiths
- Explore a range of religious festivals eg Shrove Tuesday, Chinese New Year and Easter.