

## English

**Class Texts:** Letters from the Lighthouse , a selection of non-fiction texts and poetry.

This term, our war-themed writing will include a recount, an argued discussion, stories and poetry. As well as focusing on using complex sentences and varying the position of clauses for effect, we will continue to work on widening our range of adventurous vocabulary and on our skills in making considered and precise word choices. We will further develop our use of punctuation to enhance meaning and to avoid ambiguity.

## Computing

In computing, we will focus on online safety in class lessons and through a session led by our local PCSO. We will also learn how to search and create our own databases and continue to make use of computers to research, present and share our ideas.

## French

This term, the children will learn how to ask and answer questions about food and drink and will continue to expand their knowledge of the gender of nouns and the positioning of words in spoken and written sentences. Over the coming weeks, we will practise reading and writing longer passages in French.

## P.E.

Up to half-term: Dance (1940s inspired) and Tag rugby.

## Life Skills (PSHE)

We will consider: the role of the family in providing protection, stability and care for young people; different types of family groups; how to support family members when they face challenging times; the difficulties often encountered by adopted children; marginalisation and homelessness and keeping ourselves safe.

# Battles and Ballrooms



**SPRING TERM 2024**

**WOW Day: Bristol at War—The Home Front.**

**Venue: The M Shed, Bristol**

## History

Our main focus throughout this term is World War II and especially its impact on Britain. We will gain a basic understanding of why the war started and explore some of the key events in detail. We will learn about evacuation, rationing and the effect of the war on British people, including the changing role of women. We will research and discuss how World War II fits into the arc of British history, further developing our understanding of chronology.

To begin, we will establish what we already know about the topic and then explore the questions that we have and the areas that we would like to know more about. In small teams, the children will research The Blitz to supplement the knowledge they have already gained and to inform their creative writing in English. This research will further develop their skills as historians in using primary and secondary sources and in evaluating the reliability of those sources.

## Music

We will be listening to a number of war-time songs and discussing the effect music had on morale during the war. We will look at the history of music since the 1940's and how it has changed to the current day. We will compose and improvise using tuned percussion and learn to read and record music using written notation.

## Maths: Year 5

- Multiplication and division—written methods.
- Translations and reflections.
- Comparing and ordering fractions and understanding equivalence.
- Writing decimals and percentages as fractions and vice versa.
- Length, mass and capacity — converting between units of measure.
- Finding equivalences between metric and imperial units.

**Value of the Term: Honesty**

## Maths: Year 6

- Calculating with fractions.
- Know fraction, decimal and percentage equivalents.
- Finding percentages of amounts and use percentages to make comparisons.
- Finding the value of parts, given the whole and vice versa.
- Using scale factors and scale drawings.
- Calculating the area of triangles, parallelograms and cuboids.
- Know the basic rules of algebra and algebraic notation.
- Linear sequencing.

## Science

We will continue to learn about electricity, linking this to its use in World War II. Having already investigated circuits and the effect of voltage on brightness, experimented with different circuits and used recognised symbols to represent our circuits in a diagram, we will now design and conduct our own investigations into the relative conductivity of different materials.

We will explore different materials and their properties, and we will recap our previous learning on states of matter. We will investigate ways to separate mixtures, and look into reversible and irreversible changes of state, considering our variables and planning a fair test.

## Art/D.T.

In art, we will carry out an in-depth study of the artist, Lowry. Using both pencil and charcoal, we will practise drawing in Lowry's style, developing our ability to draw people and buildings and to show mood and emotion in our drawings. We will work also with water colour paints and learn how to create effective colour-wash backgrounds.

In D.T. we will be cooking a range of savoury dishes informed by seasonality and healthy eating.

## R.E.

We will explore why some people believe in God and others don't, and we will consider the significance of the Torah to Jewish people.