



LEIGHTERTON PRIMARY SCHOOL

SEND Impact Report 2023

This document serves to update parents and governors on SEND provision and outcomes for pupils with SEND for the academic year 2022/23. It should be read in conjunction with the latest SEND policy (available on the school website).

SENDCo	Ms Meryl Hatfield
Headteacher	Ms Meryl Hatfield
SEND Link Governor	Mrs Jackie Batten

SEND Profile, 2022-23

Figure 1: Pupils with SEND at Leighterton Primary School and the Graduated Pathway, October 2021.

Pathway	Leighterton Primary School	National
No SEND	88.1%	85.3%
SEND	11.9%	14.7%
SEN Support	9.7%	12.6%
EHCP	2.2%	2.1%

Note: data does not reflect any current applications for EHCPs

Monitoring Provision for Pupils with SEND

- In 2022/23 The SENCo/HT monitored the provision of My Plan's and supporting documentation in line with the School Monitoring and Assessment Schedule. This involved regular classroom visits, observations, formal book scrutiny and planning monitoring.
- SEND provision was also monitored by the Curriculum and Standards committee of the governing body, who met three times. Termly meetings with the designated governor for SEND governor (SENDGOV) also took place during 2022/23.

Overall Quality of Provision for Pupils with SEND

- In the summer term of the academic year 2022/23, the school's evaluation of teaching and learning was deemed "good". Pupil Progress Meetings (PPMs) take place termly for all pupils, including those with SEND and teaching and learning is planned for all children, aiming to meet / exceed their end of year expectation.

Achievement of Pupils with SEND

- All pupils at Leighterton Primary School complete termly assessments in reading, writing and maths (3 times a year). Formal assessments in PIRA (reading) are conducted 3 times a year and produce standardised scores. Teacher assessments and tracking systems are also used to inform judgements about pupil achievement. Pupils in Y1, Y2, Y4 and Y6 also undertake statutory assessment.
- Internal EYFS/KS1/KS2 data shows that some pupils with SEND do not yet achieve age-related (or "expected") outcomes, although this varies from child to child and some do meet and exceed these.
- Children with SEND have access to a broad and balanced curriculum which is differentiated

accordingly and My Plans are set and reviewed.

SEND Policy

- The SEND policy continues to be updated annually. It was reviewed in March 2023 and will be reviewed again in March 2024.
- As part of induction, all new staff continue to be given training on SEND policy and practice.

SEND Budget & Spending

- In 2022-23 Leighterton Primary School received £17,728 SEND high needs top up funding. This funding has been used as a contribution towards teaching staff and teaching assistants who support children with SEND.
- In 2022/23, pupils with SEND who have also been eligible for pupil premium funding benefited from additional targeted support. See the Pupil Premium Report for further information on expenditure and impact (report available on the school website).

Staffing for SEND

- The Headteacher continues to work as the school SENDCo. There are 4 Teaching Assistants. They continue to support a range of pupils with diverse learning needs.
- In 2022/23 TAs were deployed to respond to SEND pupil and whole-class needs on a flexible basis: supporting with targeted individual intervention or group work, or teaching a year group as part of mixed year cohort. TAs are deployed according to the needs of each class and where there is greater need, more TA hours support that class.

Interventions

- During 2022/23 the school continued to develop interventions for responding to the needs of pupils with SEND.
- Support from other agencies was sought where children and their families would benefit.
- Leighterton Primary School currently has staff trained in the following interventions:

Name of Intervention	Purpose of Intervention	Duration
Emotional Literacy Support (ELSA)	Bespoke 1:1 support for children with a range of emotional needs (e.g. friendship issues, low self-esteem, etc.). (YR-6)	Flexible, according to the need of child
Pre and post teaching in mathematics	1:4 KS2 mathematics intervention designed to develop confidence in key mathematical concepts	Typically 2 x 30 minute sessions each week
Daily Reading	1:1 reading with designated adult (Y1-Y6)	Flexible, according to the need of child, typically 5 mins daily/4 times a week
Fizzy	To assist in the development of motor skills (YR – Y6)	Typically 4 x 30 minute sessions each week.
Precision Teaching	Targeted spelling (e.g. key words, common misconception vocabulary, etc.) (Y1-Y6)	c. 10 mins, typically 4 times per week. Spellings reviewed weekly or when spellings internalised
Personalised and bespoke targeted intervention	To close gaps in knowledge and understanding	As and when needed

CPD related to SEND

- Continuing Professional Development (CPD) in SEND has continued to be high profile at Leighterton Primary School. Training needs have focused on ongoing training related to 'SEN and the Law' and

Quality First Teaching (QFT), ensuring that practitioners are skilled and confident to respond to a diverse range of learners' needs. SEND has continued to be high profile in staff training and meetings. In addition the following, external training sessions have taken place:

- i. Termly SENCo Cluster meetings for the School SENCO (SENCO)*
- ii. Emotional Literacy Support Assistant – (ELSA) Supervision for ELSAs (1 staff member)*
- iii. Personalised CPD to support individual children's needs*
- iv. ELS training for the whole team*

- Training needs have been met through the school CPD budget or through the Pupil Premium Grant.

Engagement with Stakeholders

- Class teachers have continued to manage My Plans, meeting parents/carers three times a year to review agreed targets and actions. Whilst such meetings have typically been conducted with the class teacher, the SENDCO may be present to support.
- The SENDCO/HT has continued to be available at Parents' Evenings (Oct, 2022; Feb, 2023; July 2023) to discuss parental concerns or questions relating to SEND. The SENDCo has also attended meetings or liaised with schools related to pupil transition (e.g. new pupils starting the school or moving onto a new school).
- The Parent Questionnaire (December 2022) conducted by the governors did not raise any concerns in relation to SEND.
- The SENDCo met with the SEND Governor (SENDGov) to discuss progress in relation to SEND. The work of the SENDCO will continue to be monitored by governors 2022/23 including termly meetings (3 per year) with the SENDGov.
- Leighterton Primary School continues to work with other agencies, e.g. Early Help, Education Psychology, Speech and Language Therapy, Occupational Therapy and Advisory Support Teachers to support children.

Action Planning for SEND 2023/24

- To continue to support children with SEND in order for them to progress.
- To further personalise support for children with SEND to enable them to achieve their best.